

T

he Method and Techniques Employed in Teaching Reading to Young Learners (A Case Study at LB LIA Depok)

Yunita T Damayanti¹
Mashadi Said²
Ichwan Suyudi³

Program Studi Sastra Inggris
Fakultas Sastra
Universitas Gunadarma
Agustus 2008

Jl. Margonda Raya 100 Depok
mashadi@staff.gunadarma.ac.id

ABSTRACT

Teaching reading to young learners needs different methods and techniques from teaching reading to adults since young learners have specific characteristics and limited knowledge and vocabulary. The problems of this research are what teaching methods, techniques, and media employed in teaching reading to young learners. The aims of this research are to describe the methods, techniques, and media used in teaching reading to young learners. To obtain the data the writer conducted a nonparticipant observation and an interview with the class teacher. The numbers of the students observed were ten students and the number of teacher observed was one reading teacher. From the class observation and interview, it can be concluded that the teacher used four different teaching methods in teaching reading to young learners: the

Communicative Language Teaching, the Grammar Translation Method, the Whole Method, and the Multiple-Intelligences Method. The technique employed was Directed Reading-Thinking Activity and the media used were textbook, pictures, and whiteboard. The writer hopes that this research could be used as considerable and useful matter in helping readers in understanding methods, techniques, and media in teaching reading to young learners.

Keywords: English teaching, teaching reading, the Communicative Language Teaching, the Grammar Translation Method, the Whole Method, and the Multiple-Intelligences Method