Mental Destructiveness of Sheila in One Child and The Tiger’s Child

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ABSTRACT
The aim of this study is to illustrate the psychological truth in Sheila from her destructiveness and her recovery. In this thesis the writer analyzes the illustration of Sheila’s destructiveness by analyzing the psychological problem of the main effects and character, causes, and her treatment. Dialogue or statement of problem analyses is fulfilled by setting and plot. Setting and plot make the illustration more real to be imagined. In this study, the writer uses a qualitative research or the library research to show and know about Sheila’s life. The use of this for developmental psychology or child psychology as an approach to analyze the novel. The writer takes the data from dialog, character, setting, plot, and what Sheila’s doing as character until she can recover from her illness. The writer compares psychology and literature to analyze the novel of Torey Hayden. The writer found the psychological truth in author's text. From the text, Sheila is described as a girl that has bad environment of family. She is too young to get a broken family. This situation makes Sheila survive with her way and wise to accept her life. The author as psychologist has healed Sheila from her mental illness whether she takes a long time to comprehend Sheila’s character. The writer concludes that children need health care, mental care, education care from parents. If the three categories are not completed, it will impact child as an abnormal child and in this case she was a destructed.

Keywords: illustration, destructiveness, setting and plot, developmental psychology